

Rosebud School of the Arts**Course:** THR 340 Acting Coaching II**Term:** Fall 2024**Instructor:** Heids MacDonald FRSA**Student:** Hayley Rosenau

I was proud of the work that Hayley did this semester. Hayley reflected early on in her journal that she wanted to tackle challenging topics, and be stretched in authenticity. This is much easier to say than practice. But Hayley dove in, and by-gosh she did it. I think that in the middle of actually working towards authenticity, the work mostly feels scary, overwhelming, and unattainable. The key is to stick with it.

In midterm, Hayley was flustered from the previous vocal midterm. It made sense that she struggled to find her words, especially it being the first time in front of an audience. She still managed to get on her feet and do the work. My offering to her from that experience would be to remember that when a thing does not go the way we expect (which is often the case in live theatre), to remember that it does not translate to being a failure. Hayley has high expectations of herself, and while that means she is very hard working, it also can mean that she can be slow to forgive herself. I hope that as she continues to grow, she will also become more kind to herself.

Performance Night was next level fantastic work from Hayley. She put the hard work in, asked the difficult questions, and poured her whole heart into it; and the result was a profound, authentic and heartbreaking performance – the very work she stated at the beginning of the term she hoped to do. Bravo. She also found her way to keep going when her scene partner jumped text. The thing I would offer is that she remembers the physical sensations of going to the emotional places that she did by taking some time to reflect on where she noticed emotions living in her body. Those sensations are ones that can be replicated and can help her re-enter into those spaces of authenticity. But above all, may she remember her huge capacity for love. Find the love, Hayley. Always.

Journal: 15/15

Class work, Attitude, and Participation: 39/40

Mid-Term: 12/15

Final Presentation: 29/30

Total: 95/100

Letter Grade: A+